



Best Practices for Flipped Learning

Dr. Renato Cataldo
Ed Mass

Best Practices for Flipped Learning

Communication



Students



Parents



Administrators

Communicate with
Stakeholders

Upfront Communication
=
Increased Buy-In

Communicate to Students Why Flip?



Active Learning

Communicate to Students Why Flip?



Active Learning



Learn at your own pace

Communicate to Students Why Flip?



Active Learning



Learn at your own pace



Get more help from me

How Flip Learning Works

Student Perspective

- 1 Initiate learning before class by watching a video on the concept.
- 2 Do homework assignments in class with help from me and each other.
- 3 The key to this method is not the videos. It is the time freed up for active and participatory learning in class.

Key Explanations to Students

- ✓ 8-10 minute video lesson equates to an hour of a traditional class period
- ✓ **Pause,
take notes,
watch multiple times**
as needed to understand the topic.
Ask questions in the Digital Notecard
and in class.

Key Explanations to Students

- ✓ Class time is spent on “homework”
- ✓ When you get stuck, ask, I’ll help you. You’ll save time and be less frustrated.
- ✓ You’ll save time by not going back and forth trying to get help outside of class, although that’s still an option.

Key Explanations to Students

- ✓ You'll work individually or in groups. Groups will change.
- ✓ You'll do other types of problems that might not have been possible as homework but are exciting and fun.

Key Explanations to Students

- ✓ Watch the assigned video prior to class.
- ✓ What happens if you don't? Simple.
 - ✓ You won't know what questions to ask to understand the material in the video.
 - ✓ You won't understand the homework that's done in class that is based on the video.
 - ✓ You won't receive my help in class while your classmates are receiving my help.

Key Explanations to Students

- ✓ For each video lesson, you may be asked to:
 - Write a summary
 - Answer questions
 - Ask your questions
 - Ask a curiosity question
- ✓ A great way to evaluate your understanding of the video lesson is to explain it to someone else. By doing so, you'll quickly figure out what you understood and what you didn't.

Communicate to Parents Why Flip?

Reduced stress at home

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Reduced stress at home

Fewer distractions

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Reduced stress at home

Fewer distractions

You can follow along

Key Explanations to Parents

- ✓ Flip Teaching flips the lecture, the one-way communication that doesn't require the teacher to be present, to the home.
- ✓ Flip Teaching flips the homework, the portions of teaching that are best done with the expertise of the teacher, to the classroom.

Pointers for Parents

- ✓ Students will have no distractions and more flexibility in their time to view the video lessons. They should view them as many times as they need.
- ✓ Students will understand the lectures better than from a one-time, one-way presentation. They will come to class with questions that otherwise may have been skipped over and never answered and understood.

Pointers for Parents

- ✓ Many parents choose to watch the videos with their child as an enjoyable “together” activity, or at another time.
- ✓ Parents view the lessons to gain a better understanding of the class than they otherwise would have in a traditional class setting.

Pointers for Parents

- ✓ Video lessons may capture everything shown on a computer screen, show drawings that the teacher would have drawn in class, and simultaneously include a PIP, Picture In Picture, video of the teacher, to personalize and provide visual clues from seeing the teacher's expressions.

Flip Your Parent-Teacher Conferences

- 1 Prepare a video on Flip Learning or prepare a summary of your class
- 2 Have parents watch the video before their conferences
- 3 Parents will see for themselves how Flip Learning maximizes efficiency

Administrators

An orange callout bubble with a white border and a pointed left side, containing the text "Proven success".

Proven success

Administrators



Proven success



National network

Administrators



Proven success



National network



Invite an administrator to
sit in on your class

Track Your Progress

National Testing

Class Testing

Student Evaluations

Parent Evaluations

- ✓ Comparing performance year-over-year
quells skeptics
- ✓ Ask teachers for peer assessments
judging performance of your students in
the following year.

Pointers for Communicating with Administrators

- ✓ Be balanced and fair in all your reports.
- ✓ Clearly explain what is working correctly and what has failed.
- ✓ Provide details on changes to improve outcomes, improve differentiation, and increase student participation.

Pointers for Communicating with Administrators

- ✓ Class time is not quiet so teachers and administrators must adjust.
- ✓ Flip Teachers often refer to themselves as “coaches”

Monitor Outcomes

- ✓ Improved comprehension, test scores, and grades
- ✓ Students more actively engaged during class time and have fun
- ✓ Students look forward to class
- ✓ Misbehavior stopped or dramatically reduced
- ✓ Failure rates dramatically lower
- ✓ Students share opinions more readily
- ✓ Students learn better cooperation and collaboration skills.